Types of Data-Questions

Key Stage 3: Paper 2 Level 3-5

1.

Data competion

15. Some pupils plan a survey to find the most common types of tree in a wood.

| Design 1 | Design 2 | | Design 3 | | |
|--|------------------|-------------------------|--------------|-------------------------|--|
| Instructions: | Instructions | Instructions: | | | |
| Write down the | Use these c | Use these codes | | Use a tally chart to | |
| type of each tree | to record th | to record the type of | | record the type of | |
| that you see. | each tree th | each tree that you see. | | each tree that you see. | |
| | Ash | Α | | | |
| For example: | Birch | В | For example: | | |
| Elm, oak, oak, | Elm | E | Type of tree | Tally | |
| oak, sycamore, ash, | Oak | 0 | Ash | 1. | |
| | Sycamore | S | Birch | | |
| | Care? | | Elm | 1 | |
| | For example | e: | Oak | Ш | |
| | E, O, O, O, S | S, A, | Sycamore | 1 | |
| | -46 | | Other | | |
| The pupils will only a) Choose a design the | | | | | |
| Explain why it is not | a good design to | use. | Design | ***** | |
| | | | | | |

(b) Choose the design that is the best.

Design

Explain why it is the best.



2.

9. Some pupils plan a survey to find the most common types of tree in a wood.

Design 1 Design 2 Design 3 Instructions: Instructions: Instructions: Write down the Use these codes Use a tally chart to type of each tree to record the type of record the type of that you see. each tree that you see. each tree that you see. Ash For example: For example: Birch В Elm E Elm, oak, oak, Type of tree Tally oak, sycamore, ash, ... 0 Oak Ash ١ S Sycamore Birch Elm 1 For example: Oak III E, O, O, O, S, A, ... Sycamore 1 Other

The pupils will only use one design.

(a) Choose a design they should not use.

Explain why it is not a good design to use.

Design

1 mark

(b) Choose the design that is the best.

Explain why it is the best.

Design

Key Stage 3: 2004 Paper 1 Level 3-5

3.

The tables show information about 5 pupils.

This table shows which school clubs they go to.

School Clubs

| | Chess | Drama | French | Maths |
|--------|-------|-------|----------|-------|
| Ann | × | 1 | ✓ | × |
| Mike | × | ~ | ~ | × |
| Paul | × | × | × | ~ |
| Sule | ~ | × | ✓ | ~ |
| Tamsin | × | V | × | X |

This table shows how many pets they have.

Pets

| | Cats | Dogs | Mice | Parrots | Snakes |
|--------|------|------|------|---------|--------|
| Ann | 0 | 1 | 0 | 0 | 0 |
| Mike | 0 | 0 | 3 | 0 | 2 |
| Paul | 2 | 0 | 2 | 2 | 0 |
| Sule | 1 | 0 | 0 | 0 | 0 |
| Tamsin | 1 | 2 | 0 | 2 | 0 |

| | Use the tables to answer these questions. | |
|-----|---|--------|
| (a) | How many of the pupils go to the French Club? | |
| | \ | 1 mark |
| (b) | Which club does Tamsin go to? | |
| | • | 1 mark |
| (c) | Who has the greatest number of pets? | |
| | \ | 1 mark |
| (d) | One pupil said: | |
| | When I was at French Club last night, my cat had kittens. | |
| | Who is the only pupil that could have said this? | |
| | \ | 1 mark |
| | | |
| | | |